



Save the Date for the Next DD Community Forum

Wednesday, November 2, 2022, 3:00 PM – 4:30 PM

[Click Here to Register](#)



Join BHDDH for a DD Community Forum on Wednesday, November 2nd from 3:00-4:30 PM to get the latest news from the BHDDH Division of Developmental Disabilities.

Everyone must register in advance. After you register, you will receive a confirmation email with your unique login details to join the forum.

When you register, you can enter your questions or comments about the RI DD System. Director Kevin Savage and the DD team will answer questions and share other information and updates at this quarterly online event.

The forum will be hosted by Advocates in Action and will be held on Zoom. You will also be able to call in. If you can't join us, the forum will be recorded to watch later.

An ASL interpreter will be present at this event. For other accommodation requests, please email MichelleWhite@AdvocatesinAction.org no later than Wednesday, August 10th.

If you have any questions or need assistance registering, call Advocates in Action toll-free: 1-877-532-5543, or email aina@AdvocatesinAction.org.

Public Comment on Proposal for DD Rate and Payment Options

The Rhode Island Department of Behavioral Healthcare, Developmental Disabilities and Hospitals (BHDDH) is in the process of reviewing service requirements, provider payment rates, and processes for establishing individual budgets for services for individuals with intellectual and developmental disabilities. Burns & Associates, a division of Health Management Associates (HMA-Burns) is assisting with this review. HMA-Burns has developed initial recommendations for public review.

Public Review and Comment

Two public presentations to present the proposed recommendations were held on Zoom on September 28th and September 29th. Both were recorded. Recordings of the webinars and a packet of information on the proposed rates, and other related materials can be found on the BHDDH website at <https://bhddh.ri.gov/developmental-disabilities/initiatives/rate-and-payment-methodology-review-project/public-comment>.

Please submit comments by Monday, October 24, 2022

Written comments should be submitted to bsmith@healthmanagement.com.

Update on Statewide Workforce Initiative to Address Need for Direct Support Professionals

The Direct Support Professional (DSP) Statewide Workforce Initiative (SWI) is focused on system change to increase the recruitment and retention of DSPs. The SWI will include a statewide marketing and public education campaign, a recruiting and retention toolkit for both providers and people who self-direct their services, improved pathways for recruiting and internships from colleges, and access to high quality training for people who self-direct and provider agencies.

There are four major workgroups: 1. Recruiting and Retention; 2. Institutions of Higher Education; 3. Training and Professional Development; and 4. Standards and Credentialing. Each of the four workgroups has broad stakeholder representation. The newly formed DSP SWI Coordinating Council will help facilitate a coordinated and collaborative approach to the SWI across workgroups. This group will be responsible for reporting progress toward SWI goals.

Stakeholders have consistently mentioned a need to overcome system fragmentation and increase awareness of and collaboration across DSP recruitment and retention efforts. Planned SWI activities listed below are designed to increase transparency, information sharing, alignment, and effectiveness of recruiting and efforts.

- Comparison of Rhode Island initiatives to national strategies
- Quarterly overview of key recruiting efforts and how providers, participants, and families can access them or learn more
- Inventory and alignment of current and planned DSP-related marketing activities, such as with the EOHHS Caring Careers initiative, transformation grant activities, Department of Labor & Training initiatives (DLT)
- Learning and diffusion plan and associated monitoring framework and reporting
- Create a centralized communication home page for posting information about SWI
- Standards and credential language based on stakeholder input
- Implementation of voluntary standards and credentialing
- Standards and credentialing for high school DSP recruiting and internships

A Comprehensive Plan has been developed and is currently under review. The first task of the Coordinating Council will be to provide input into the finalization of this plan. This plan includes deliverables and timelines across the full scope of the SWI, broken out by workgroup, starting with the Coordinating Council. This plan is an attempt to synthesize all the independently moving pieces of the SWI into a comprehensive whole, that systematically addresses the mid- to long-term enhancement and stabilization of the RI DSP workforce, regardless of how those services are provided, either by provider agencies or through self-direction.

You can find more information about the SWI on the BHDDH website under [DD Initiatives – State Workforce Initiative](#).

Disabling Ableism: Tips for Partnering with Disabled People

November 10, 2022 from 3:00-4:00 PM

[Click Here to Register](#)

Do you work with disabled people? Were you ever trained on how to communicate or interact with a disabled person? No? Why do you think that is? Probably because disabled people are PEOPLE. Just like everyone else. You should talk and interact with a disabled person like you would anyone else. This sounds simple, right? Unfortunately, it has proven not to be.

Erica Andres will lead the webinar, [Disabling Ableism: Tips for Partnering with Disabled People](#). Erica is a Training Consultant at Applied Self-Direction and has over 20 years of experience working in the Health and Human Services field. Erica also has the added expertise of living a self-directed life and directing her own care for over 20 years.



The training is a compilation of incidents that have happened to Erica, as well as other disabled people and people supporting disabled people. Through examples, conversation, and humor, we hope you will realize how simple it is to communicate and interact with a disabled person, even those of us who don't use words to answer back.

While this session is primarily geared towards support brokers and other professionals working with self-direction programs, the key takeaways will be applicable to anyone who is nondisabled and working with the disability community.

This webinar is free to attend and open to the public.

Direct Support Professionals (DSP) Job Fairs

The Department of Labor and Training (DLT) is part of the statewide, multi-agency initiative to improve recruitment and retention of Direct Support Professionals (DSPs). DLT is coordinating efforts to meet the immediate and long-term need for DSP talent among service providers throughout the state.

The following upcoming job fairs have been scheduled for the DD network.

DATE	EMPLOYER(S)	LOCATION
10/04/2022	Perspectives Corporation	West Warwick Career Center 1330 Main St, West Warwick

For more information, contact:



Chris Tanguay, MPA
Coordinator of Employment & Training Programs
RI Department of Labor & Training
christopher.tanguay@dlt.ri.gov
401-462-8791

DD State Workforce Initiative Participation Opportunities

BHDDH, the Department of Labor & Training (DLT), DD providers, and other community partners are working together to address the shortage of Direct Support Professionals (DSPs).

The State Workforce Initiative has a vision that Rhode Island will have a sustainable, comprehensive, diverse DSP workforce who have the knowledge and skills to provide high quality services and supports to individuals with developmental disabilities.

There are three ways people who use DD services and DSPs can participate.

1. Tell your story about what DSPs do

Whether you're a current or former DSP or you are someone who is supported by a DSP, the initiative would like your help to develop testimonials to use in social media recruiting efforts. A \$50 honorarium will be provided in recognition of the time commitment.

2. Help with recruiting events

We are also looking for people interested in participating in recruiting events. An honorarium will also be provided to DSPs who participate in recruiting events. How much will be paid will be based on the length of each event.

3. DSP Advisory Council

The statewide workforce initiative is convening a DSP Advisory Council. This council will meet quarterly.

**If you are interested in any of these opportunities,
please email RI.Workforce@sagesquirrel.com**

BHDDH and The Arc of RI Pilot Project to Help Self-Directed Individuals Hire DSPs

The ARC of Rhode Island, in partnership with BHDDH, has begun an outreach campaign to increase interest in the role of DSPs. The campaign consists of radio ads in English and Spanish, social media ads, and community based recruiting. People who are interested may call the ARC at **401-363-9899** or see the RI ARC website for more information on [applying to be a DSP](#).

If you self-direct your BHDDH services and are looking for support staff, please call ARC at 401-363-9899 to learn more about connecting with people who have expressed interest in becoming a DSP.



Words Matter Act

Years after the term “mental retardation” was stripped from many federal statutes, numerous references to “mentally retarded” remain. Now, a bipartisan group of lawmakers wants to change that.

A bill introduced recently in the U.S. House of Representatives would replace language that is still found in more than two-dozen instances in the U.S. Code.

The move comes more than a decade after [passage of Rosa’s Law](#), which removed “mental retardation” from federal health, education and labor policy in favor of “intellectual disability,” but failed to address references to “mentally retarded,” according to lawmakers behind the latest effort.

The new legislation known as the “Words Matter Act,” or H.R. 8863, would update laws referencing “mentally retarded” as well as some cases where “mental retardation” remains with the terms “intellectual disability” or “intellectual disabilities” instead.

“This bill just makes sense,” said Rep. Mark Pocan, the bill’s lead sponsor. “Federal law should reflect the time in which we live and not include harmful words or slurs. The Words Matter Act will modernize our laws, and remove offensive language from the U.S. Code. I look forward to this bill’s immediate passage so we can retire this language once and for all.”

In addition to Pocan, the measure is sponsored by Reps. Pete Sessions, R-Texas, Cathy McMorris Rodgers, R-Wash., Thomas Suozzi, D-N.Y. and Del. Eleanor Holmes Norton, D-D.C.

The bill would modify the language used in laws pertaining to a wide range of government programs including mental health courts, intermediate care facilities, school lunch and other areas.

The CDC has approved a new COVID-19 booster for anyone over age 12. Do you need help getting information or scheduling an appointment for this new booster?



A new booster vaccine which targets recent variants of the Covid-19 virus are now available for everyone over the age of 12. The CDC recommends getting a booster this fall to increase your immunity and slow the spread of the virus in your community. We can help you get the information you need to decide when, how and where to get a vaccination or booster.

We can also help you arrange an appointment at a pharmacy, clinic or drive thru site to get your vaccination or booster. If going to one of these sites is very difficult for you, it is possible to arrange to be vaccinated in the comfort of your home.

If you need assistance or have questions about getting access, scheduling an appointment or finding transportation for a vaccine or booster shot, you can call 401-216-9660 or email vaxhelp@AccessibleRI.org. Then we will call back to assist you.



National Disability Employment Awareness Month

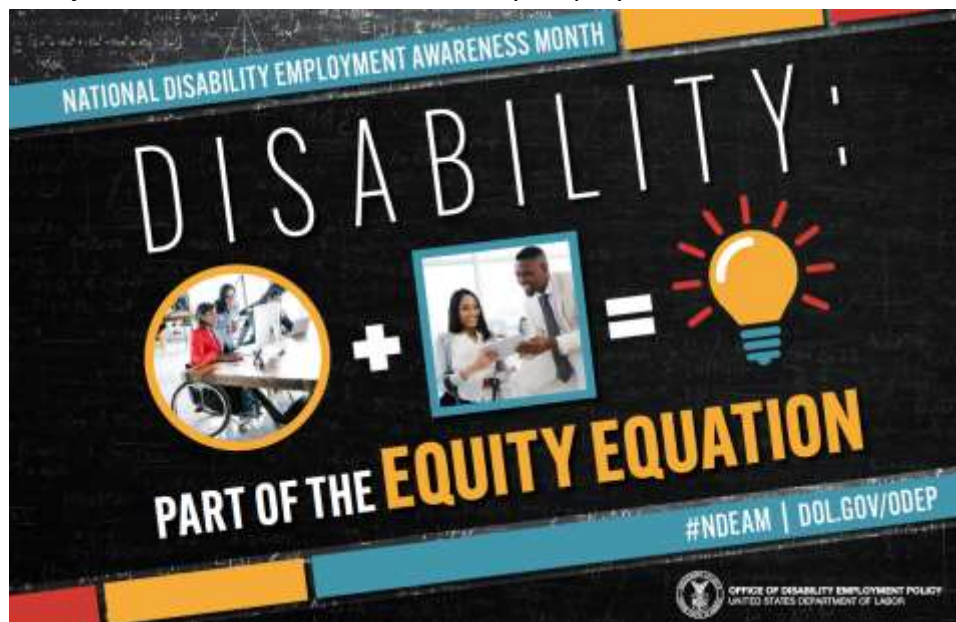
October is National Disability Employment Awareness Month. The purpose of National Disability Employment Awareness Month is to educate about disability employment issues and celebrate the many and varied contributions of people with disabilities to America's workplaces and economy.

Held annually, National Disability Employment Awareness Month is led by the U.S. Department of Labor's Office of Disability Employment Policy. The theme set for NDEAM 2022, "Disability: Part of the Equity Equation," reflects the growing awareness and focus on disability as part of the larger Equity, Diversity, and Inclusion movement.

"Our national recovery from the pandemic cannot be completed without the inclusion of all Americans, in particular people with disabilities," said U.S. Secretary of Labor Marty Walsh. "Their contributions have historically been vital to our nation's success, and are more important today than ever. We must build an economy that fully includes the talent and drive of those with disabilities."

Resources for Employment and People With Disabilities

- The [Employer Assistance and Resource Network on Disability Inclusion \(EARN\)](#) offers information and resources to help employers recruit, hire, retain and advance people with disabilities and build inclusive workplace cultures.
- [National Expansion of Employment Opportunities Network \(NEON\)](#) is a federal initiative to collaborate with national provider organizations to increase Competitive Integrated Employment opportunities for the individuals they serve, including those with significant disabilities.
- Visit www.dol.gov/NDEAM for more about National Disability Employment Awareness Month
- [Job Accommodation Network \(JAN\)](#) is the leading source of free, expert, and confidential guidance on job accommodations and disability employment issues.



National Strategy to Support Family Caregivers

[Excerpted from prnewswire.com](https://prnewswire.com)

The U.S. Department of Health and Human Services (HHS) has released a broad national strategy that provides the roadmap needed for federal, state, and local governments, as well as businesses and communities, to better support family caregivers. The [**2022 National Strategy to Support Family Caregivers**](#) identifies hundreds of actions that federal agencies will take to prioritize improving access to respite care, including family caregivers as part of a person's care team, strengthening the direct care workforce, and helping to ensure caregivers' financial security. The strategy includes corresponding actions for states and the private sector.

The National Strategy was developed by two congressionally mandated councils supported by the Administration for Community Living, in partnership with The John A. Hartford Foundation and the National Academy for State Health Policy.

"This first-ever national strategy gives us a whole-of-society approach to supporting the millions of family caregivers who desperately need assistance in this country," said Terry Fulmer, PhD, RN, FAAN, president of The John A. Hartford Foundation. "The federal government has boldly detailed nearly 350 actions that agencies overseeing Medicare and Medicaid, Veterans Affairs, housing, labor, and more will take over the next three years to support caregivers. Now is the time for all of us — states, communities, business leaders, researchers, nonprofits, and philanthropies — to take action so that caregivers of older adults get the help they need and deserve."

The National Strategy includes federal government actions that address issues caregivers say are most important, including:

- Access to Respite Services
- Support with Day-to-Day and Complex Medical Tasks
- Inclusion of Caregivers in Care Teams
- Financial Education on Caregiving Costs
- Better Identification of Family Caregivers
- Research on the Needs of Family Caregivers

The report also includes state government actions in these key areas:

- Engaging Family Caregivers in Health Care Services and Systems
- Services and Supports for Family Caregivers
- The Direct Care Workforce
- Financial and Workplace Security

"As the major public payer for long-term services and supports and regulator of providers, states are facing the challenges of helping families live in their homes and communities while grappling with the shortage and working conditions of direct care workers — with increasingly aging populations," said Hemi Tewarson, executive director at the National Academy for State Health Policy. "The National Strategy provides a timely roadmap for states as well as federal, business, and community sectors to address these challenges."

For more information, see <https://acl.gov/CaregiverStrategy>

Contacting DD Staff

See the full Division Contact List attached to this newsletter.

Monday-Friday 8:30-4:00
for questions or support
(401) 462-3421

Para español, llame
(401) 462-3014

Send general questions to the
AskDD email address.

BHDDH.AskDD@bhddh.ri.gov

Please do not email critical issues.

Sign Up for Our Email List

If you aren't receiving email updates
and newsletters from BHDDH, you can
[sign up here](#) or on our website. Go to

<https://bhddh.ri.gov/developmentaldisabilities/events/newsandupdates/> to sign up or to see
past quarterly newsletters and issues of DD News.

 > SIGN UP FOR THE BHDDH NEWSLETTER

If you are experiencing a mental health crisis, BH Link is here for you

BH Link's mission is to ensure all Rhode Islanders experiencing mental health and substance use crises receive the appropriate services they need as quickly as possible in an environment that supports their recovery. Call 911 if there is risk of immediate danger. Visit the BH Link website at www.bhlink.org or for confidential support and to get connected to care:

CALL (401) 414-LINK (5465) If under 18 CALL: (855) KID(543)-LINK(5465)

Visit the 24-HOUR/7-DAY TRIAGE CENTER at 975 Waterman Avenue, East Providence, RI

For Information on the Consent Decree

For information on the Consent Decree and BHDDH, see <https://bhddh.ri.gov/developmental-disabilities/consent-decree>.

COVID-19 Information

Rhode Island Department of Health COVID-19 Resources

Hotline (401) 222-8022 or 211 after hours;
Email RIDOH.COVID19Questions@health.ri.gov
Website <https://health.ri.gov/covid/>
Includes a link to ASL videos

RI Parent Information Network (RIPIN)

Website <https://ripin.org/covid-19-resources/>
Call Center (401) 270-0101 or email callcenter@ripin.org

Advocates in Action – for videos and easy to read materials

Website <https://www.advocatesinaction.org/>
Website offers BrowseAloud, which will read the website to you

Division of Developmental Disabilities - All Staff Contacts

Main Phone #: (401) 462-3421 **TDD:** (401) 462-3226 **Website:** <https://bhddh.ri.gov/>
Fax: (401) 462-2775 **Spanish Line:** (401) 462-3014 **BH Link:** 401-414-5465

To report abuse/neglect:
(401) 462-2629

Name	Title	Phone	Email
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Heather Mincey	Assistant Director	462-1218	Heather.Mincey@bhddh.ri.gov
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Brenda DuHamel	Associate Director, Admin Services	462-3010	Brenda.DuHamel@bhddh.ri.gov
Cindy Fusco	Chief Implementation Aide	462-3016	Cynthia.Fusco@bhddh.ri.gov
Melissa Greenlief	Administrator, Community Services	462-2459	Melissa.Greenlief@bhddh.ri.gov
Susan Hayward	Administrator, Youth in Transition	462-2519	Susan.Hayward@bhddh.ri.gov
Anne LeClerc	Associate Director, Program Performance	462-0192	Anne.LeClerc@bhddh.ri.gov
Tracy Levesque	Clinical Administrator	462-0209	Tracy.Levesque@bhddh.ri.gov
Gerard (Jay) MacKay	Associate Administrator, Employment	462-5279	Gerard.Mackay@bhddh.ri.gov
Erin Perron	Associate Director, RICLAS	462-2180	Erin.Perron@bhddh.ri.gov
Jacqueline Reilly	Programming Services Officer	462-0126	Jacqueline.Reilly@bhddh.ri.gov
Vacant	Administrator, Employment	462-3857	

Case Management Units

East Providence/Pawtucket/Central Falls region

Marguerite Belisle	Casework Supervisor II	462-0714	Marguerite.Belisle@bhddh.ri.gov
Amie Adams	Social Caseworker II	462-2480	Amie.Adams@bhddh.ri.gov
Carl Desjarlais	Social Caseworker II	462-1555	Carl.Desjarlais@bhddh.ri.gov
Stacey Perry	Social Caseworker II	462-2418	Stacey.Perry@bhddh.ri.gov
Suzanne Porter	Social Caseworker II	462-1972	Suzanne.Porter@bhddh.ri.gov
Mary Beth Silveria	Social Caseworker II	462-2438	Marybeth.Silveria@bhddh.ri.gov
Heather Soares	Social Caseworker II	462-6097	Heather.Soares@bhddh.ri.gov

Northern RI/West Bay/Kent Region

Janice Bijesse	Casework Supervisor II	462-4290	Janice.Bijesse@bhddh.ri.gov
Mary Cameron	Social Caseworker II	462-1307	Mary.Cameron@bhddh.ri.gov
Jackie Camilloni	Social Caseworker II	462-3022	Jackie.Camilloni@bhddh.ri.gov
Megan Gilbert	Social Caseworker II	462-2524	Megan.Gilbert@bhddh.ri.gov
Dayna Hansen	Social Caseworker II	462-2505	Dayna.Hansen@bhddh.ri.gov
Natalie Sam	Social Caseworker II	462-2529	Natalie.Sam@bhddh.ri.gov
Erin Simonelli	Social Caseworker II	462-2502	Erin.Simonelli@bhddh.ri.gov

South County/West Bay/Kent Region

Meredith MacDonald	Casework Supervisor II	462-1329	Meredith.Macdonald@bhddh.ri.gov
Marisa Abbruzzi	Social Caseworker II (RICLAS)	462-6099	Marisa.Abbuzzi@bhddh.ri.gov
Timothy Cronin	Social Caseworker II	462-1721	Timothy.Cronin@bhddh.ri.gov
Jennifer Gouveia	Social Caseworker II	462-0098	Jennifer.Gouveia@bhddh.ri.gov
Jill Murphy	Social Caseworker II	462-2409	Jill.Murphy@bhddh.ri.gov
Lena Sousa	Social Caseworker II	462-1834	Lena.Sousa@bhddh.ri.gov
Joseph Tevyaw	Social Caseworker II	462-2474	Joseph.Tevyaw@bhddh.ri.gov

Providence/West Bay/Kent Region

Kelly Petersen	Casework Supervisor II	462-3402	Kelly.Petersen@bhddh.ri.gov
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Yolande Ramos	Social Caseworker II	462-1059	Yolande.Ramos@bhddh.ri.gov
Judy Smith	Social Caseworker II	462-1327	Judith.Smith@bhddh.ri.gov

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Christine Harding	Social Caseworker II	462-3233	Christine.Harding@bhddh.ri.gov
Lori Lombardi, RN	PASRR	462-0089	Lori.Lombardiburns@bhddh.ri.gov
Kim Wright	Information Aide	462-2584	Kimberly.Wright@bhddh.ri.gov

SIS Unit

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Wendy Cormier	Social Caseworker II	462-1302	Wendy.Cormier@bhddh.ri.gov
Kristen Miga	Social Caseworker II	462-0449	Kristen.Miga@bhddh.ri.gov
Jamie Fitzgibbons	Social Caseworker II	462-2510	Jamie.Fitzgibbons@bhddh.ri.gov

Transition Unit

Susan Hayward	Administrator, YIT	462-2519	Susan.Hayward@bhddh.ri.gov
Carolee Leach	Professional Services Coordinator	462-1723	Carolee.Leach@bhddh.ri.gov

Support Staff

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Laurie Rossi	Implementation Aide	462-2563	Laurie.Rossi@bhddh.ri.gov
Lori Vandall	Clerk Typist	462-6086	Lori.Vandall@bhddh.ri.gov

TECHNOLOGY FUND GUIDANCE | FALL 2022

ASL TRANSLATION: <https://youtu.be/QVAPBv1wQTc> [youtu.be]

What the Technology Fund is and how you can use it

From spring 2022 through spring 2023, people receiving services through the Division of Developmental Disabilities (DDD) will be able to purchase technology using a one-time Technology Fund. This fund will be in addition to your current funding.

“Technology” includes hardware and software.

Hardware is a computer or other electronic device, like:

- ✓ A tablet or cell phone
- ✓ A “smart home” appliance with automatic features
- ✓ An electronic watch

Software tells a computer what to do, like:

- ✓ An app that reminds you to stay on track at work
- ✓ An alarm to remind you to take your medication
- ✓ A screen reader that turns words into sound

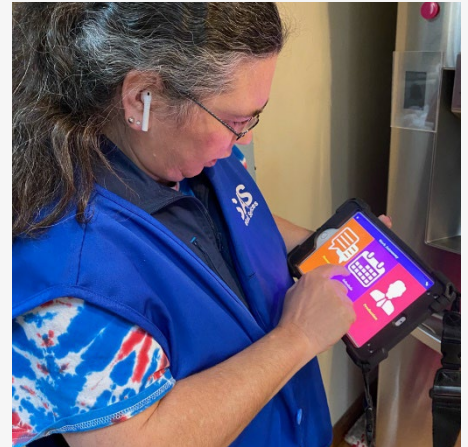
❖ How technology can work for you

Technology can support your desire for more independence at home, in the community, and at work, and reduce reliance on others. Technology can help you with communicating, pursuing a passion, remembering, getting from one place to another, and many other things.

9/25/2022



Technology Meets Different Needs



“My iPad, AirPods, and Work Autonomy App are important to me at work because they help to keep me organized, on time, and increase my independence.”

— Diane



“I’m really excited to use my community map through Google My Maps to visit all of the record stores in RI to see which one I like the best!”


— Gloria

TECHNOLOGY FUND GUIDANCE | FALL 2022

ASL TRANSLATION: <https://youtu.be/QVAPBv1wQTc> [youtu.be]

❖ How to get started

Think about what you want to do and how technology might help you. Talk about how technology will meet your needs during the person-centered planning process. You may also choose to update your Individual Support Plan (ISP) to include a new goal or expand upon an already existing goal.

Virtual Informational Meeting
October 13, 2022 @ 4:30 – 5:30pm 
Meeting ID: 869 2749 1256 | Passcode: 214869

See recordings:

<https://bhddh.ri.gov/developmental-disabilities/initiatives/technology-fund>

❖ How to make a purchase

The Technology Request Form is available at:

www.bhddh.ri.gov/developmental-disabilities/initiatives/technology-fund

This form asks the following:

- ✓ Name of the technology you want to buy
- ✓ Cost of the technology you want to buy
- ✓ How the technology will help you with a barrier or challenge you're facing
- ✓ How the technology will help you meet your ISP goal

❖ Questions

For all questions, please contact your DDD Social Caseworker.

If you need help contacting your DDD Social Caseworker, call the DDD main phone line at (401) 462-3421.



Technology Meets Different Needs



“My iPad has helped me to do different types of art and I can communicate with my friends, family and even my doctor through video.”

— Alton



“I enjoy using my iPad to film puppet shows. I also use technology to collaborate with writers and storytellers to create the content for my puppeteering.”

— Jillian

PERSON-CENTERED THINKING FACILITATOR TRAINING

**Online Course
October 12 – December 13, 2022**

This free course is available to those supporting persons with I/DD living in R.I.

Register by October 5, 2022

Course Description:

Rhode Island is in the process of expanding and refining Person-Centered practices throughout the state. One of the most important components of Person-Centered Thinking is the facilitator who advises and assists the person to actively participate in developing a plan for all domains of their life.

This course focuses on the knowledge and skills a facilitator needs to help individuals to:

- Prepare for the plan
- Develop the plan
- Implement the Plan

To get the most from this course, it is recommended that learners identify an individual with whom they might engage in person-centered planning. The course will provide the opportunity to practice the skills and knowledge learned and to reflect on learner experiences.

TIME COMMITMENT:

This time-intensive training takes place over 3 months and will require approximately a 40-hour commitment to successfully complete the course. Learners must complete 11 online modules, quizzes, 3 assignments, and participate in 4 instructor-led group sessions via Zoom (1.5 hours each).

Course Details:

The Sherlock Center is now offering Person-Centered Thinking Facilitator Training as an online course. The next course runs from **October 18–December 13, 2022**. Learners will use Moodle, an online platform, to independently access course materials and assignments. Learners will also participate in four (4) scheduled virtual group sessions with the instructor.

The four (4) required group sessions will take place from 10:00 –11:30 AM on the following dates:

- **October 18**
- **November 1**
- **November 22**
- **December 13**

Learners are required to complete an Orientation to Moodle and initial readings prior to the first group session on **October 18**. Details will be provided following registration.

Technology Requirements:

To access Moodle and participate in the group sessions, learners will need a computer, laptop or tablet with internet access and a camera. We recommend using the latest version of **Chrome, Firefox, Internet Explorer, Microsoft Edge, or Safari** for the best Moodle experience.

Every effort has been made to create this course and course documents in an accessible format. All course materials will be provided electronically using Moodle and/or email. It is recommended that learners install a free version of Adobe Reader on the device that will be used for the course.

Registration: <http://bit.ly/2xeV6pT>

Register online by **October 5** using the link above. Priority registration will be given to support coordinators, managers and other front-line supervisors, as well as families and people with lived experience. You will receive a confirmation by email once your registration is processed. Registration and course information is also available on the Sherlock Center website at www.sherlockcenter.org.

If you need a reasonable accommodation (e.g., ASL/close captions) to participate in this course, please indicate your request on the registration form as soon as possible.

For registration questions, contact Elaine Sollecito at esollecito@ric.edu or Leave a message at 401-456-2764.



SELF-DIRECTED SUPPORTS NETWORK

A NETWORK OF INDIVIDUALS AND FAMILY MEMBERS USING SELF-DIRECTED SUPPORTS IN RHODE ISLAND

ONLINE MEETING

TUESDAY, OCTOBER 11, 2022

7:00 – 8:30 PM

How to complete the

2022 Bi-Annual DD Employment and Day Activity Outcomes Survey

a dialogue with Vicki Ferrara, Survey Coordinator

(Invite your Direct Support Professionals to join)

SDS participation in the survey is critical as SDS users make up approximately 1/3 of the BHDDH-DDD census. SDS users receive a mailing informing them who is responsible and how to participate in the survey: Agency providing Day/employment service or the SDS user. This session will provide a survey overview that will help you determine how to participate in the survey and answer related questions.

AGENDA

7:00 – 8:00: 2022 Bi-Annual DD Employment and Day Activity Outcomes Survey

8:00 – 8:30: Open discussion on topics related to self-directed supports

This meeting will take place online using Zoom. When you RSVP, you will receive an email with the directions and a password to join the meeting. You can connect by computer, mobile device, or listen using your telephone. You may be prompted to download an app depending on the device you plan to use.

The Self-Directed Supports Network is a resource for individuals and families using self-directed supports through the Division of Developmental Disabilities. Meetings provide an opportunity to share experiences and learn from others.

RSVP LINK: <https://bit.ly/2YUamqz>

Please RSVP using the link above. Click the link or cut and paste it into your browser. If you need a reasonable accommodation (e.g., ASL Interpreter, large print) or information in a language other than English, please make your needs known when you RSVP.



For questions, call or email Crystal Cerullo, Sherlock Center on Disabilities: Email: ccerullo@ric.edu Voice: 401-456-8915 TTY: 711